

LEARNING ACTIVITY 6

My Favourite Team



Year Level: 3 - 4

Learning Area: Health and Physical Education
Strand: Personal, social and community health

Learning Area: English
Strand: Literacy

Learning Focus

Students create a profile of their favourite football team to share and present to the class.

Sequence of Content

Year 3 and 4 students:

- Explore how success, challenge and failure strengthen identities **(Health and Physical Education - ACPPS033)**
- Plan and deliver short presentations, providing some key details in logical sequence **(English - ACELY1677)**
- Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences **(English - ACELY1689)**

Learning Intention

We are learning to:

- Plan and deliver short presentations, providing some key details in logical sequence **(ACELY1677)**
- Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences **(ACELY1689)**

Success Criteria

I can:

- Plan and deliver short presentations, providing some key details in logical sequence **(ACELY1677)**
- Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences **(ACELY1689)**

ACTIVITY

Students create a 'Team Profile' of their favourite football team.

1. Key information may include:
 - Club name, nickname and colours
 - Date established or founded as a club and first year in the competition
 - Premierships
 - Current coach and captain

2. Other information may include team records and significant achievements including famous coaches, players, Hall of Fame Inductees and player award winners (Brownlow Medals, Dally M winners).
3. Students are to explain why they barrack for this team including if there is a connection to the team their family or friends barrack for.

Note: Students are to present their 'Team Profile' in a short oral presentation and may also use their choice of digital resources and other online communication tools to record and present their information. Their 'Team Profile' may be posted on a class blog or a shared online learning forum used by the school or classroom teacher.

Resources

Students may wish to visit the website of their respective footy code to access links to team websites and information.

- Australian Rules (Australian Football League) www.afl.com.au. For a list of premierships winners [click here](#).
- Rugby League (National Rugby League) www.nrl.com. Search under 'Clubs' or [click here](#).
- Soccer (A-League) www.a-league.com.au. Search under 'Teams' or [click here](#).



Extension Activity

As a class, list the previous five premierships or championship winning teams in your selected football code (AFL, NRL or A-League).

1. Brainstorm what makes these teams successful and identify key strengths of each of these teams.
2. Are there common strengths across each of these teams?
3. Predict and discuss which teams you think will win this year's premiership or championship and the reasons why.
4. Check out the 'Hall of Fame' section of our website. [Click here](#) to access and similar to winning a premiership, discuss what this is and how schools can become a member of this exclusive club.

Additional Teacher Notes and Resources

Teachers can adapt and modify this lesson to support and extend the learning of individual students. Teachers can reduce or increase the information required including how to best model and scaffold this activity.

Teachers may wish to share with students the various children books written about football including the *AFL Footy Kid Series* by Lorraine Wilson. Re-written in 2015, these books contain information about each of the 18 AFL that could assist students with this activity.

Other books about Australian Rules for young readers are *Why I Love Footy (2018)* by Michael Wagner, *Speccy-tacular Footy Stories (2018)*. This is a collection of AFL-themed short stories written by some of Australia's sportiest children's authors. Both are available through Penguin Books.

NRL great, Billy Slater and Patrick Loughlin published a four-book series based around the West Hill Ravens Under 11s footy team. Written in 2014, the titles of each book are; *Try Time, Banana Kick, Show and Go, and Chip and Chase*.

Developed in partnership with Football Federation Australia and written by Australian author, Adrian Beck *Champion Charlies (2018)* is a hilarious junior fiction series for boys and girls that celebrates the great world game of football. Published by Penguin Books, visit their website to learn more about these books. [Click here](#) to access.

FIFA World Cup Champion, Olympic gold medallist, and bestselling author Alex Morgan has written an eleven-book series titled *The Kicks*. Each book tells an empowering and fun-filled story about believing in yourself and working as a team. The full range of titles and more information can be found searching 'Author' section of the *Simon & Schuster* website. [Click here](#) to access.

Footy Colours Day Activities & Games

[Click here](#) to access the *Footy Colours Day Activities & Games* resources in the 'Tips & Tools' section of our website. Print one copy per student.

Students complete the '**Junior Word Search**'. In pairs, students may also use a blank word search template and create their own word search using words and player names from their favourite football team such as 'Bulldogs' or 'Storm'.

